

I can talk about my day in a small group

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Reflections points	What you may see me do	How familiar adults can help me	
<p>First point of reflection- Children are active learners and make choices</p> <p>Children show awareness of the speaker/listener by responding to other adults and children's communication</p>	<p>I show a greater interest in communicating with adults than with their peers</p> <p>I have favourite areas where I like to play</p> <p>I am able to make choices (e.g. between 2 choices that are offered to me)</p> <p>My vocabulary is increasing as I learn new words and I use them to share my needs, wants and interests with adults</p>	<ul style="list-style-type: none"> -Listening skills games - Picture books reflecting home/life/school - Labelling resources - All about me/family photos - Making books with children using photos of them - Selecting resources that children are already interested in 	<p>Birth to 3 DM links- PSED, CL</p> <p>OP&L 24 months and 30 months</p>
<p>Second point of reflection- children communicate interests and preferences and start to plan their play.</p> <p>Children join in and listen within small group activities</p>	<p>I can talk about what I am doing here and now (e.g. 'I'm painting')</p> <p>I can make a choice about what I want to play or play next</p> <p>I will say my name in the hello song or say hello to a friend</p> <p>I will initiate playful communication with other children in the Nursery</p> <p>I can join in with actions/ words in stories and rhymes and say what I like about them</p> <p>I can tell an adult what I have played in the day</p>	<ul style="list-style-type: none"> - Home corners resources – real - Talking about what they are doing, commenting- maybe alongside others using names of other children - increasingly use of resources eg. Food in house, talking about the work, reflecting - Listening walks - Talk to children about what they want to do – asking for - requesting resources – using visuals - Talking about your own home like making dinner/their pets 	<p>Birth to 3 DM links- PSED, CL, L</p> <p>3 to 4 DM links- PSED, CL, L</p> <p>OP&L 36 and 42 months</p>
<p>Third point of reflection- children are active listeners and respond to comments, questions, and suggestions from their peers</p>	<p>I can talk retrospectively about my play from a photo</p> <p>I listen to my friends when they talk to me in play, and I respond to what they say with words or actions.</p> <p>I can plan what I need to carry out an activity</p>	<ul style="list-style-type: none"> - Visits out – shopping list/menus/birthday cards - Opportunities at group time to speak and allow others to speak while you listen 	<p>3 to 4 DM links- PSED, CL, M, UW</p>

<p>Children respond in a group with comments, and suggestions waiting for their turn to speak</p>	<p>I can wait my turn to speak in a small group</p>	<ul style="list-style-type: none"> - Involving parents at all stages, sending in photos from home about what they like to do - Photos of children’s play are shared at group time and children can comment on what their friends are doing. 	<p>OP&L 48 months and 54 months</p>
<p>Final point of reflection –Children are active communicators. Children share their learning at a group time with others. E.g., they may talk about a picture they have made, a model they have built confidently so they can be heard. They may share a photo of something they have done during the day. They can name something they have done in the day and talk about their learning. Children actively listen to their peers and may comment on what their friends have said.</p>			