

I can follow a recipe to bake a bread roll

Reflection points for familiar adults	What you may see me do	How familiar adults can support me	
<p>First point of reflection- children explore and learn to combine different ingredients/messy materials (e.g., sand and water, cornflour, and water; mud and water). They learn how to use different tools (e.g., sieves, spoons, knives, rolling pins).</p>	<p>I frequently engage in messy play</p> <p>I learn how to use the tools with more precision and control; filling and emptying containers.</p> <p>I am developing confidence to use tools at the snack table (e.g., for buttering and cutting toast)</p> <p>I can help an adult to make playdough and count out scoops confidently up to 2</p> <p>I start to use words such as full/empty/more when measuring</p>	<p>-Using a range of malleable materials – mud, making potions, cooking food</p> <p>– using pretend situations such as home corner, mud area etc.</p> <p>- Start using correct language for measure – teaspoons etc.</p> <p>- Counting out for cooking</p> <p>- Using scales – thinking about balancing and weight</p>	<p>Birth 2 3 DM links- Comm, PD, PSED, UW EAD</p> <p>OP&L 24 and 36 months</p>
<p>Second point of reflection- with an adult, children follow steps to make a simple flat bread. They are supported to follow a recipe, completing each step with adult help. They use different measures (e.g. spoons, cup) with support and reflect on the cooking process.</p>	<p>I am more careful when I am measuring (e.g.I stop when the cup is full).</p> <p>I count along with adults saying number names in order and can count out up to 3 independently</p> <p>I start to recognise numerals, especially 1, 2 and 3</p> <p>I can follow simple instruction cards when they are used (e.g. to make play dough) with adult support</p> <p>I can make my own playdough with help from an adult</p>	<p>- Using simple recipe cards (depicting photos with numbers 0-3, 0-5, 0-9) etc.</p> <p>- Mixing</p> <p>- Exploring baking</p> <p>- Campfire cooking</p> <p>- Using the oven – safety</p>	<p>Birth to 2 three DM links- PD, L, UW,EAD</p> <p>3 to 4- PD, , M, UW,EAD</p> <p>OP&L 42 months</p>
<p>Third point of reflection- in small groups children follow steps to make in individual bread roll. They can use the correct tool to measure and fill it up to the top and count out what they need.</p> <p>They can subitise to 5. They know the last number they say is the total.</p>	<p>I can count 1:1 up to 5</p> <p>I can recognise numbers up to 5 and know numerals beyond 5 but sometimes say the wrong number name</p> <p>Instructions are available for me to make my own play dough and I can do it mostly by myself</p> <p>I can talk about texture and changes</p>	<p>- Moving towards measuring with support to independently measuring out and mixing.</p>	<p>3 to 4 DM links- Comm, PD, L, UW, M,</p> <p>OP&L 54 and 60 months</p>

Final point of reflection- children can make a bread roll independently by following the recipe card. They get it ready for cooking by putting it on a baking tray.