

To write for a purpose and give meaning to their marks.

Reflection Points	What we expect to see EY professionals do	Some of the provision we may provide to support	Links*
<p><b>First point of reflection-</b> children develop upper arm and body strength by engaging in gross motor and fine motor activities.</p>	<p>Children are supported to develop their gross motor skills and fine motor skills. They engage in activities for longer and extended periods. Phase 1 phonics activities begin</p>	<ul style="list-style-type: none"> <li>- Outdoor play</li> <li>- Painting with water</li> <li>- Large chalk drawing</li> <li>- Throwing (ribbons, tennis ball etc.)</li> <li>- Malleable activities such as Playdough, shaving foam, salt/sand drawing</li> </ul>	<p>Birth to 3 DM links- PD, L</p>
<p><b>Second point of reflection-</b> Children make random marks with their fingers and with tools. They engage with various mark making materials.</p>	<p>Children explore mark making materials and tools, noticing the marks they leave behind.  Adults comment on children's marks, modelling giving them meaning. Adults model purposeful writing (e.g., making a list).</p>	<ul style="list-style-type: none"> <li>- Larger movements activities</li> <li>- Using musical instruments</li> <li>- Hoola hopping</li> <li>- Drawing pictures and child showing us who they are drawing</li> <li>- Large Scrunches (pulling/pushing)</li> </ul>	<p>Birth to 3 DM links PD, L  3-4 DM links PD, L, CL</p>
<p><b>Third point of reflection -</b> children start to draw different types of lines and circles and give meaning to them.  Children can recognise their name card  They can use their gross motor skills to retrace vertical lines and draw using anti-clockwise movements</p>	<p>Children give meaning to their marks and to their drawings. Adult's scribe what they say. Children recognise familiar print and logos. Children 'write' their name in purposeful play and use their name cards to help them (e.g make squiggles in the corner of their artwork to represent their name)</p>		<p>3-4 DM links PD, L, CL</p>
<p><b>Final point of reflection-</b> Children's marks become more controlled and frequently write for a purpose (e.g. shopping list) and tell adults what they mean. Children write the first letter of their name using their name card. They can identify a few graphemes and phonemes.</p>			