

To plan and make a model

Reflection Points	What we expect to see EY professionals do	Some of the provision we may provide to support	Links*
<p>First point of reflection-children explore a range of materials to build, balance, join and manipulate. They explore one handed tools and equipment (e.g. scissors, spoons, knives, clay modelling tools).</p>	<p>Children can engage in construction play using a variety of different resources indoor and outdoors. They explore resources for joining e.g., glue, tape, jigsaws. They have frequent experiences to manipulate playdough. Children are introduced to a range of one-handed tools and equipment and with adult support understand how to use them safely.</p>	<p style="text-align: center;">- Provision ideas</p> <ul style="list-style-type: none"> - language modelling, exploring resources using senses. - Makin Marks using range of resources - Malleable resources such as flour, pasta, clay, cornflour - Use one handed tools, paints, scissors - model, encourage, support language. Follow interests. Boxes, posts, tap, glue, paint, recycled materials. Brushes (range of). Recording using cameras/ipads, displaying their models. 	<p>Birth to 3 DM links- PD, M, EAD</p>
<p>Second point of reflection- children are introduced to build for a purpose e.g., a road for their cars, an obstacle course, a den, create a castle for their small world people. They use one handed tools and equipment to create changes in materials.</p>	<p>With support, children increasingly use their construction play in their pretend play (e.g. make a shelter to using den making materials). Children are introduced to tools in the woodwork and explore using the tools and how to be safe. Children are introduced to junk modelling and other manipulative materials (e.g. clay)</p>	<ul style="list-style-type: none"> - Use of modelling resources - Making plans, talk about safety and taking risks - Increased use of reflections, exploring Ideas, evaluating Ideas. 	<p>Birth to 3 DM links- PD, M, EAD</p> <p>3 to 4 – PD, M, EAD, UW, CL</p>
<p>Third point of reflection- Children have repeated experiences at the woodwork table and engage more frequently in junk modelling. They are given opportunities to think about what they are making and what They are confident in using playdough, clay and other materials for modelling. They talk about their models and what they want them to look like.</p>	<p>Children learn how to safely use a range of tools and techniques in the woodwork area. Whatever their chosen media, Children are given opportunities to improve and make changes to their work e.g changing or adding colour, so it meets their expectations.</p>	<ul style="list-style-type: none"> - Use paper pens, real tools and wood - Large constructions, rulers, measures - Use of safety goggles, recycled resources - Increased ability to display and label they work 	<p>3-4 DM links- PD, PSED, EAD, M</p>
<p>Forth point of reflection- children decide on a model they want to make. They decide on their material and their joining technique. They adapt their work (ie add colours) and use tools to shape or join materials together.</p>			