

## **Parental Guide to the Early Years Pupil Premium for eligible 3 and 4 year old children**

The Department for Education (DfE) introduced an Early Years Pupil Premium (EYPP) for eligible 3 and 4 year old children in April 2015. This is an exciting initiative for children whose parents/carers meet one of the following criteria:

- Economic – The family are in receipt of one of the following: Income Support; Income-based Jobseeker's Allowance; Income-related Employment and Support Allowance; Support under part V1 of the Immigration and Asylum Act 1999; The guaranteed element of State Pension Credit; Child tax Credit and have an annual gross income of no more than £16,190.00; Working Tax Credit Run-on (this is paid for 4 weeks after they stop qualifying for Working tax Credit)
- Children who have left the care of a local authority as a result of an adoption order in England or Wales
- Children who have left the care of a local authority as a result of a special guardianship order in England or Wales
- Children who have left the care of a local authority as a result of a child arrangements order in England or Wales
- Children who have been looked after by a local authority for 1 day or more in England or Wales

At Greenfield we collect information from parents to ensure that we can maximise this funding, and we are able to choose how we spend the money.

Through observation and Wellcomm screening we have identified that speaking, listening and communication are areas where the majority of our children need to improve. So far we have used the funding to support children with language support and some Super Sport sessions that encourage children to listen to instructions as well as being active.

We also intend to use the money in the future to ensure staffing levels mean that we can take children for walks, both inside the building to visit areas such as the office and kitchen, and outside in the local environment to look at what is around us, as well as for visitors who can come and give children different experiences. We expect that all of this will give children experiences that they can talk about. We have found that when walking along with a very small group of children they are more willing to speak out and talk about what they are seeing. They are also more observant when given the opportunity and encouragement to look around them, looking for something specific.

We will also use some of the money to purchase additional resources and for increased cooking opportunities which allow children to develop observational skills, as well as relating what they are doing to their own homes, and therefore learning about the similarities and differences between them and other children.

### **Measuring the impact of the EYPP**

We regularly review the information we collect on how well the children are doing and the progress they are making, and we are able to adapt what we do to meet the needs of the children.

Wellcomm screening data

Discussions with parents and professionals

This intention of this initiative is to make a big difference to the attainment of children. We will receive additional funding to ensure that children are ready to succeed at school, have excellent foundations for learning and are equipped well for achievement in life, no matter what their background.

EYPP funding is paid direct to the setting to improve your child's learning experience; there is no monetary value for parents. The funding cannot be used to book additional hours at Greenfield.